

	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organise Ourselves	Sharing the Planet
	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
Preschool	<p><b>CENTRAL IDEA:</b> Exploring who I am, what I can do and how I feel helps me become more independent</p> <p><b>LINES OF INQUIRY:</b> * Strengths and areas for growth * the feelings of myself and others * Skills to promote independence</p> <p><b>FOCUS SUBJECTS:</b> Personal, Social and Physical Education, Language, Mathematics</p> <p><b>KEY CONCEPTS:</b> Change, Perspective, Responsibility</p>		<p><b>CENTRAL IDEA:</b> Children use their imagination and experiences to explore and express their creativity</p> <p><b>LINES OF INQUIRY:</b> * Different forms of creativity * Expressing my experiences and imagination through the arts * Reflecting on my own and other's artwork</p> <p><b>FOCUS SUBJECTS:</b> Arts, Personal, Social and Physical Education, Language, Mathematics</p> <p><b>RELATED CONCEPTS:</b> Creativity, Imagination, Experiences</p>		<p><b>CENTRAL IDEA:</b> Journeys are organised, have a purpose and can lead to change</p> <p><b>LINES OF INQUIRY:</b> * Different types of journeys * Planning and organising journeys * The changes or learning that can occur on a journey</p> <p><b>FOCUS SUBJECTS:</b> Personal, Social and Physical Education, Social Studies, Language, Mathematics</p> <p><b>KEY CONCEPTS:</b> Form, Function, Change</p>	<p><b>CENTRAL IDEA:</b> An appreciation of the natural world is influenced by our understanding of living things.</p> <p><b>LINES OF INQUIRY:</b> * Characteristics of living and non-living things * The needs of living things * Ways of caring for living things in the natural world</p> <p><b>FOCUS SUBJECTS:</b> Science, Personal, Social and Physical Education, Language, Mathematics</p> <p><b>KEY CONCEPTS:</b> Form, Function, Responsibility</p>
Kindergarten	<p><b>CENTRAL IDEA:</b> People play different roles in the communities to which they belong</p> <p><b>LINES OF INQUIRY:</b> * Various communities we belong to * Roles of people who are part of our communities * How communities are organized</p> <p><b>FOCUS SUBJECTS:</b> Personal, Social and Physical Education, Language, Mathematics</p> <p><b>KEY CONCEPTS:</b> Causations, Connection, Responsibility</p>	<p><b>CENTRAL IDEA:</b> Sharing significant family stories helps people understand personal history</p> <p><b>LINES OF INQUIRY:</b> * Different ways you can tell a story * What a family is * How family histories are shared</p> <p><b>FOCUS SUBJECTS:</b> Social Studies, Language, Mathematics</p> <p><b>KEY CONCEPTS:</b> Form, Change, Reflection</p>	<p><b>CENTRAL IDEA:</b> Through the Arts, we discover and express ideas and feelings.</p> <p><b>LINES OF INQUIRY:</b> * Emotions * Ways in which people express themselves * The creative process</p> <p><b>FOCUS SUBJECTS:</b> Arts, Personal, Social and Physical Education, Language, Mathematics</p> <p><b>KEY CONCEPTS:</b> Form- Function, Perspective, Causation</p>			<p><b>CENTRAL IDEA:</b> All living things go through a process of change</p> <p><b>LINES OF INQUIRY:</b> * Life cycles * How living things change over their lifetime * Ways of caring for living things in the natural world.</p> <p><b>FOCUS SUBJECTS:</b> Science, Personal, Social and Physical Education, Language, Mathematics</p> <p><b>KEY CONCEPTS:</b> Form, Change, Reflection</p>
Grade 1	<p><b>Central Idea:</b> Relationships develop a sense of belonging and community</p> <p><b>Lines of Inquiry:</b> - Types of relationships and belonging - How to build successful relationships - What makes a community</p> <p><b>Focus Subjects:</b> Personal, Social and Physical Education, Language, Mathematics</p> <p><b>Key Concepts:</b> Form, Connection, Responsibility</p>	<p><b>Central Idea:</b> Comparing the present with the past leads to an understanding of continuity and change</p> <p><b>Lines of Inquiry:</b> - The similarities and differences of the present and past - Different sources help us research (interviews, photos, objects, environment, film) - Past and present</p> <p><b>Focus Subjects:</b> Social Studies, Language, Mathematics</p> <p><b>Key Concepts:</b> form, change, reflection</p>	<p><b>Central Idea:</b> People can share stories in creative ways to communicate ideas and feelings.</p> <p><b>Lines of Inquiry:</b> - How to be a storyteller - Why people share stories - The creative process of storytelling</p> <p><b>Focus Subjects:</b> Arts, Language, Mathematics</p> <p><b>Key Concepts:</b> form, reflection, function,</p>	<p><b>Central Idea:</b> Understanding weather patterns and climates help people to make informed choices</p> <p><b>Lines of Inquiry:</b> - Elements of weather - How weather patterns are connected to climates - The relationships between weather, climate and human activity</p> <p><b>Focus Subjects:</b> Science, Social Studies, Language, Mathematics</p> <p><b>Key Concepts:</b> Form, Causation, Connection</p>	<p><b>Central Idea:</b> Signs and symbols are used to communicate and organise ourselves.</p> <p><b>Lines of Inquiry:</b> - Different forms of communication - Signs and symbols communicate meaning - Our interactions with signs and symbols</p> <p><b>Focus Subjects:</b> Social Studies, Language, Mathematics</p> <p><b>Key Concepts:</b> form, function, causation, perspective</p>	<p><b>Central Idea:</b> The characteristics of a habitat determine the adaptations living things need to survive.</p> <p><b>Lines of Inquiry:</b> - the characteristics of habitats - how living things adapt to survive - how humans impact the living things in the local area</p> <p><b>Focus Subjects:</b> Science, Personal, Social Studies, Language, Mathematics</p> <p><b>Key Concepts:</b> form, function,</p>
Grade 2	<p><b>Central Idea:</b> Team-work and fair play affect a community</p> <p><b>Lines of Inquiry:</b> - Group roles and responsibilities - The challenges and rewards of working in a group - Strategies for successful team-work</p> <p><b>Focus Subjects:</b> Personal, Social and Physical Education, Language, Mathematics</p> <p><b>Key Concepts:</b> Responsibility, Causation, Reflection.</p>	<p><b>Central Idea:</b> Interpretation of artefacts contributed to our understanding of the past</p> <p><b>Lines of Inquiry:</b> - Different types of artefacts - How does an artifact tell us about the past - How we connect to our family artifacts</p> <p><b>Focus Subjects:</b> Social Studies, Language, Mathematics</p> <p><b>Key Concepts:</b> Change, Form, Reflection</p>	<p><b>Central Idea:</b> We can discover and express personal events and cultural traditions to appreciate and respect the world around us.</p> <p><b>Lines of Inquiry:</b> - What traditions are - How and why people celebrate - Connections between cultures</p> <p><b>Focus Subjects:</b> Social Studies, Arts, Language, Mathematics</p> <p><b>Key Concepts:</b> Form, Function, Perspective</p>	<p><b>Central Idea:</b> Earth's features continue to be shaped and changed by natural phenomena and people.</p> <p><b>Lines of Inquiry:</b> - Features of Earth's landforms - How landforms are shaped/changed over time - The impact of nature and people on the earth</p> <p><b>Focus Subjects:</b> Science, Social Studies, Language, Mathematics</p> <p><b>Key Concepts:</b> form, causation, change</p>	<p><b>Central Idea:</b> Interdependent roles work together in the system of getting food to our table.</p> <p><b>Lines of Inquiry:</b> - Food Groups - The food system (farm to table) - How to make informed choices as a consumer</p> <p><b>Focus Subjects:</b> Social Studies, Social and Physical Education, Language, Mathematics</p> <p><b>Key Concepts:</b> Function, Connection, Reflection</p>	<p><b>Central Idea:</b> The choices we make about how we use energy impact our environment and our lives</p> <p><b>Lines of Inquiry:</b> - types of energy and resources - how energy can be transformed and transferred - sustainability and conservation practices</p> <p><b>Focus Subjects:</b> Science, Social Studies, Language, Mathematics</p> <p><b>Key Concepts:</b> Form, Function, Responsibility</p>
Grade 3	<p><b>Central Idea:</b> Body systems are interconnected and influenced by many factors</p> <p><b>Lines of Inquiry:</b> - Body systems - How body systems work - How to care for our body</p> <p><b>Focus Subjects:</b> Personal, Social and Physical Education, Science Language, Mathematics</p> <p><b>Key Concepts:</b> Connection, Form, Function</p>	<p><b>Central Idea:</b> Exploration leads to discovery and develops new understandings.</p> <p><b>Lines of Inquiry:</b> - Explorers - How technology affects exploration - The impact of exploration</p> <p><b>Focus Subjects:</b> Social Studies, Language, Mathematics</p> <p><b>Key Concepts:</b> Form, Function, Causation</p>	<p><b>Central Idea:</b> Creating and responding to art develops an understanding of ourselves and the world around us.</p> <p><b>Lines of Inquiry:</b> - The elements of visual arts - How artworks are created - Responding to art</p> <p><b>Focus Subjects:</b> Arts, Language, Mathematics</p> <p><b>Key Concepts:</b> Form, perspective, connection</p>	<p><b>Central Idea:</b> The relationship between the Earth, Sun and the Moon affect Earth and its position in the Solar System</p> <p><b>Lines of Inquiry:</b> - The characteristics of the Earth, Sun and Moon and their place in the Solar system - How the Earth, Sun and Moon cycles create patterns of time and impact the way we live - The Solar system</p> <p><b>Focus Subjects:</b> Science, Social Studies, Language, Mathematics</p> <p><b>Key Concepts:</b> Form, Causation, Connection</p>	<p><b>Central Idea:</b> Cities structure and organize themselves to provide for the needs and wants of all their citizens</p> <p><b>Lines of Inquiry:</b> - Systems within a city - How city systems develop over time - Interactions between people and the city environment</p> <p><b>Focus Subjects:</b> Social Studies, Language, Mathematics</p> <p><b>Key Concepts:</b> Form, Function, Change Perspective</p>	<p><b>Central Idea:</b> Animal biodiversity relies on the interactions between them and the shared environment.</p> <p><b>Lines of Inquiry:</b> Animal environments-function How animals are classified How interactions in the environment affect animal biodiversity-connection</p> <p><b>Focus Subjects:</b> Science, Maths, Language</p> <p><b>Key Concepts:</b> Function, connection, form</p>
Grade 4	<p><b>Central Idea:</b> The choices people make impact their health and wellbeing.</p> <p><b>Lines of Inquiry:</b> - The importance of well-being - Daily practices that influence our short and long term health and well being - Developing a plan of action</p> <p><b>Focus Subjects:</b> Personal, Social and Physical Education, Language, Mathematics</p> <p><b>Key Concepts:</b> Causation, Responsibility, Connection</p>	<p><b>Central Idea:</b> Migration leads to changes in people, land, and culture.</p> <p><b>Lines of Inquiry:</b> - Ways people and places change as a result of migration - Impacts of migration - Viewpoints on migration</p> <p><b>Focus Subjects:</b> Social Studies, Language, Mathematics</p> <p><b>Key Concepts:</b> Form, Causation and Perspective</p>	<p><b>Central Idea:</b> Media is a powerful tool that can influence thinking and behaviour.</p> <p><b>Lines of Inquiry:</b> Media and its purposes How media can influence our thinking and perceptions How audiences interpret and react to media differently</p> <p><b>Focus Subjects:</b> Social Studies, Arts, Language, Mathematics</p> <p><b>Key Concepts:</b> Form, Causation, Perspective</p>	<p><b>Central Idea:</b> An understanding of forces and mechanics supports inquiry and innovation.</p> <p><b>Lines of Inquiry:</b> The relationships between forces and mechanics How humans use the scientific method to deepen their understanding How to use our knowledge to innovate</p> <p><b>Focus Subjects:</b> Science, Social Studies, Language, Mathematics</p> <p><b>Key Concepts:</b> Form, Causation, Change</p>	<p><b>Central Idea:</b> Governmental systems and decisions can promote or deny equal opportunities and human rights.</p> <p><b>Lines of Inquiry:</b> Types of governance Principles of human rights and social justice The action people can take to ensure their own rights are met</p> <p><b>Focus Subjects:</b> Social Studies, Language, Mathematics</p> <p><b>Key Concepts:</b> Form, Function, Responsibility</p>	<p><b>Central Idea:</b> Understanding the everyday challenges of sharing the planet empowers us to find local solutions to global problems.</p> <p><b>Lines of Inquiry:</b> every day challenges of sharing the planet the relationship between valuing the environment and protecting it the interdependence of systems</p> <p><b>Focus Subjects:</b> Science, Social Studies, Language</p> <p><b>Key Concepts:</b> Causation, Responsibility, Connection</p>

<p><b>Grade 5</b></p>	<p>Central Idea: People's growth influence their relationships and self image.</p> <p>Lines of Inquiry: How humans grow and change How growth and relationships affect self and others How to develop a positive self image</p> <p>Focus Subjects: Personal, Social and Physical Education, Language, Mathematics</p> <p>Key Concepts: Perspective, Change, Reflection</p>	<p>Central Idea: Borders are continually shaped and redefined by geographical and political factors.</p> <p>Lines of Inquiry: the location and types of borders how and why borders change impact of borders and people's responses to them</p> <p>Focus Subjects: Social Studies, Language, Mathematics</p> <p>Key Concepts: causation, change, reflection</p>	<p>Central Idea: Successful inquiry leads to responsible action that has an impact on myself and/or others</p> <p>Lines of Inquiry: action and service the different types of action the process of taking action</p> <p>Focus Subjects: Social Studies, Language, Mathematics</p> <p>Key Concepts: Form, Responsibility</p>	<p>Central Idea: Understanding physical and chemical change informs our sustainable use of materials</p> <p>Lines of Inquiry: How scientists work, think, inquire and know in particular ways Characteristics of materials How materials react and change</p> <p>Focus Subjects: Science, Language, Mathematics</p> <p>Key Concepts: Form, Change, Responsibility</p>	<p>Central Idea: Innovation, planning, and market knowledge contribute to running a business.</p> <p>Lines of Inquiry: The elements of running a successful business The ways in which a business plan can be created and used The relationship between producers and consumers</p> <p>Focus Subjects: Social Studies, Language, Mathematics</p> <p>Key Concepts: Function, Connection, Perspective</p>	<p>Central Idea: EXHIBITION</p> <p>Lines of Inquiry: Student Chosen</p> <p>Focus Subjects: Student Chosen</p> <p>Key Concepts: Student Chosen</p>
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